



## Publication list 2017 (updated 3.10.2020)

*Publications on men, women and gender balance in ECEC in 2017*

*Edited books and journals with contributions of several authors in Italics.*

### English

- Ahmad, Jamal, Al-Zboon, Emad, Alkhwalhdeh, Mustafa F. & Al Khatib, Amal (2017). Jordanian Mothers' and Female Preschool Teachers' Perceptions of Men Working in Preschools. *The Journal of Men's Studies*, 26 (1), 77–91. <https://doi.org/10.1177/1060826517729507>
- Børve, Hege E. (2017). Men in kindergartens. Work culture and gender. *Early Child Development and Care*, 187 (7), 1083–1094. <https://doi.org/10.1080/>
- Brownhill, Simon & Oates, Ruby (2017). Who do you want me to be? An exploration of female and male perceptions of 'imposed' gender roles in the early years. *Education 3-13*, 45 (5), 658–670. <https://doi.org/10.1080/03004279.2016.1164215>
- Bryan, Nathaniel & Milton Williams, Tony (2017). We need more than just male bodies in classrooms: Recruiting and retaining culturally relevant Black male teachers in early childhood education. *Journal of Early Childhood Teacher Education*, 38 (3), 209-222.
- Colonnesi, Cristina, van Polanen, Marleen, Tavecchio, Louis W. & Fukkink, Ruben G. (2017). Mind-Mindedness of Male and Female Caregivers in Childcare and the Relation to Sensitivity and Attachment: An Exploratory Study. *Infant Behavior and Development*, 134-146.
- Drange, Nina & Rønning, Marte (2017). Child care center staff composition and early child development. *Statistisk Sentralbyrå Discussion Papers* (no. 870). Zugriff am 08.01.2017. Available at <http://www.ssb.no/en/forskning/discussion-papers/attachment/332823?ts=1604982ebc8>
- Gobbo, Francesca (2017). Bringing Up the Babies: Men Educators in the Municipal Nursery Schools of an Italian Town. In W. T. Pink & G. W. Noblit (Eds.), *Second International Handbook of Urban Education* (pp. 1263–1289). Springer.
- Hjalmarsson, Maria, Löfdahl Hultman, Annica & Warin, Jo (2017). Gendered aspects of Leisure-time teachers' care – social and physical dimensions. *Education Inquiry*, 8 (3), 232–245. <https://doi.org/10.1080/20004508.2017.1308459>
- Huber, Johannes & Traxl, Bernd (2017). Pedagogical differences and similarities between male and female educators, and their impact on boys' and girls' behaviour in early childhood education and care institutions in Austria. *Research Papers in Education*, 59 (6), 1-20. <https://doi.org/10.1080/02671522.2017.1353674>
- Koch, Bernhard & Emilsen, Kari (2017). Men and Women in Outdoor Play – The Gender Perspective. In Tim Waller, Eva Ärlemalm-Hagsér, Ellen B. Sandseter, Libby Lee-Hammond, Kristi Lekies & Shirley Wyver (Eds.), *The Sage handbook of outdoor play and learning* (pp. 413–428). London: Sage. <https://doi.org/10.4135/9781526402028.n27>

- Moosa, Shaaista & Bhana, Deevia (2017). Men managing, not teaching Foundation Phase: teachers, masculinity and the early years of primary schooling. *Educational Review*, 69 (3), 366–387.  
<https://doi.org/10.1080/00131911.2016.1223607>
- Moreau, Marie-Pierre & Brownhill, Simon (2017). Teachers and educational policies: Negotiating discourses of male role modelling. *Teaching and Teacher Education*, 67, 370–377.  
<https://doi.org/10.1016/j.tate.2017.07.001>
- Rentzou, Konstantina (2017). Mapping Gender Segregation in Pre-Primary and Primary Education in Cyprus. *The Journal of Men's Studies*, 25 (2), 198-219.  
<https://doi.org/10.1177/1060826516658765>
- Scottish Parliament (2017). Visit to Men in Childcare 24 April 2017 Meeting, Scottish Parliament.  
[www.parliament.scot/S5\\_EconomyJobsFairWork/Inquiries/Visit\\_Note\\_-\\_Men\\_in\\_Childcare.pdf](http://www.parliament.scot/S5_EconomyJobsFairWork/Inquiries/Visit_Note_-_Men_in_Childcare.pdf)
- Scurfield, Isabella (2017). Walking Gendered Lines: The Contradictory Expectations of Men Who Work in Early Childhood Education. *Inquiries Journal*, 9 (11). Available at  
<http://www.inquiriesjournal.com/a?id=1708>
- Shutts, Kristin, Kenward, Ben, Falk, Helena, Ivegran, Anna & Fawcett, Christine (2017). Early preschool environments and gender: Effects of gender pedagogy in Sweden. *Journal of experimental child psychology*, 162, 1–17. <https://doi.org/10.1016/j.jecp.2017.04.014>
- Storli, Rune & Sandseter, Ellen B. (2017). Gender matters. Male and female ECEC practitioners' perceptions and practices regarding children's rough-and-tumble play (R&T). *European Early Childhood Education Research Journal*, 1–16. <https://doi.org/10.1080/1350293X.2017.1380881>
- Van Polanen, Marleen, Colonnese, Cristina & Fukkink, Ruben G. & Tavecchio, Louis W.C. (2017). Is Caregiver Gender Important for Boys and Girls? Gender-Specific Child–Caregiver Interactions and Attachment Relationships. *Early Education and Development*, 28(5), 559-571.
- Van Polanen, Marleen, Colonnese, Cristina, Tavecchio, Louis W. C., Blokhuis, Susanne & Fukkink, Ruben G. (2017). Men and women in childcare. A study of caregiver–child interactions. *European Early Childhood Education Research Journal*. <http://dx.doi.org/10.1080/1350293X.2017.1380165>
- Warin, Jo (2017). Conceptualising the value of male practitioners in early childhood education and care. Gender balance or gender flexibility. *Gender and Education*, 6, 1–16.  
<https://doi.org/10.1080/09540253.2017.1380172>
- Xu, Yuwei & Waniganayake, Manjula (2017). An exploratory study of gender and male teachers in early childhood education and care centres in China. *Compare: A Journal of Comparative and International Education*, 7 (4), 1-17. <https://doi.org/10.1080/03057925.2017.1318355>
- Zhang, Whei (2017). Male Teachers in Early Childhood Education: A Review of the Literature. *Culminating Projects in Child and Family Studies*, 18 (5/2017). Available at  
[http://repository.stcloudstate.edu/cgi/viewcontent.cgi?article=1022&context=cfs\\_etds](http://repository.stcloudstate.edu/cgi/viewcontent.cgi?article=1022&context=cfs_etds)

## Dansk/Danish

Steensen, Emil Klingt (2017). I skyggen af kønnede strukturer. En undersøgelse af (kønnede) strukturer på den danske pædagoguddannelse på baggrund af interviews og multipel korrespondanceanalyse [In the Shadow of Gendered Structures – an analysis of (gendered) structures in the Danish social education based on interviews and multiple correspondence analysis]. Københavns Universitet. Unpublished Bachelor Thesis. Copenhagen.  
*Available in the SIG Gender Balance Dropbox.*

## German/Deutsch (Deutschland, Österreich, Schweiz)

Elis, Tobias (2017). *Männliche pädagogische Fachkräfte in Kindertageseinrichtungen. Aktuelle Situation und zukünftige Perspektiven aus Sicht von Studenten der Kindheitspädagogik*. Unveröffentlichte Bachelorarbeit. Freiburg: Evangelische Hochschule Freiburg.

Kubandt, Melanie (2017). Gender Mainstreaming in der Kindertageseinrichtung?! Die weiblichen Fachkräfte als das vermeintlich neutrale, unsichtbare und unschuldige Geschlecht. In Anke Karber, Jens Müller, Kerstin Nolte, Peter Schäfer & Tilmann Wahne (Hrsg.), *Zur Gerechtigkeitsfrage in sozialen (Frauen-)Berufen. Gelingensbedingungen und Verwirklichungschancen* (S. 253-262). Opladen: Barbara Budrich.

Pages, Simona (2017). Im Spannungsfeld von tradierten Rollenbildern und professioneller Reflexivität. Das frühpädagogische Handlungsfeld auf der Folie von Gender. In Iris Ruppin (Hrsg.), *Diversity Management in Kindertagesstätten* (S. 77-131). Weinheim: Beltz Juventa.

Rohrmann, Tim (2017). Männer in Kitas – aktuelle Entwicklungen in Niedersachsen. *KiTa aktuell, Ausgabe ND, 25* (4), 94-96.

Schaelli, Giovanna H. (2017). *'Der Solotänzer im Damenballett' – Männliche Erzieher und Geschlechtlichkeit. Eine empirische Auseinandersetzung mit geschlechtertheoretischen Fragen zur Verhandlung von Geschlechtlichkeit im Kontext professionellen pädagogischen Handelns und dem Diskurs um 'mehr Männer in die Soziale Arbeit'*. Masterarbeit. Zürich.

Schauer, Gabriele (2017). *Die Sicht von Eltern auf männliche Fachkräfte in Österreichischen Kindergärten*. Dissertation an der Leopold-Franzens-Universität Innsbruck. Innsbruck.

Vogt, Franziska, Nentwich, Julia & Tennhoff, Wiebke (2017). Püppchen und Autos. *4 bis 8 Fachzeitschrift für Kindergarten und Unterstufe* 3/2017, 22–23.  
[http://blogs.phsg.ch/gender-kita/files/2017/08/Vogt-et-al\\_4bis8\\_2017.pdf](http://blogs.phsg.ch/gender-kita/files/2017/08/Vogt-et-al_4bis8_2017.pdf)

Wulf-Schnabel, Jan (2017). Zum Zusammenhang von Produktionsverhältnissen, Entgelten und Männeranteilen in der Sozialen Arbeit. In Anke Karber, Jens Müller, Kerstin Nolte, Peter Schäfer & Tilmann Wahne (Hrsg.), *Zur Gerechtigkeitsfrage in sozialen (Frauen-)Berufen. Gelingensbedingungen und Verwirklichungschancen* (S. 241–252). Opladen: Barbara Budrich.