

Professor Johanna Einarsdottir Manifesto



Current position

I am a professor of early childhood education at the School of Education, University of Iceland. I also hold an Honorary Doctorate from the University of Oulu in Finland and was awarded the Distinguished Alumni Achievement Award from the University of Illinois in 2018. I have been involved in early childhood education and in early childhood teacher education for more than 30 years. I was the dean of School of Education at the University of Iceland 2013-2018. In addition, I am the founder of the Centre for Research in Early Childhood Education at the University of Iceland. The aims of the centre are to increase and promote research in the field of early childhood education and to serve as a forum for development in the field, as well as to facilitate collaboration and cooperation between researchers and individuals who are involved with policy and practice.

Contributions to EECERA

I have been an active member of the European Early Childhood Education Research Association for more than two decades. In 2006, I served as chair for the annual conference held in Reykjavik. I have been an active participant in two EECERA special interest groups, and I have co-edited two EECERA books and one special issue of the EECERJ. I also serve on the editorial board of the journal. EECERA provides an important function for early childhood education and care by raising the visibility and status of the field through the journal, annual conferences, and book series. The hallmark of the conferences has been an encouraging atmosphere where participants give each other mutual support and encouragement; I would like to continue this important endeavour. I have been on the EECERA Board of Trustees since 2012. As a trustee, my goal for working with the SIGS has been to facilitate cooperation among researchers in the field, which I believe to be an important aim of the association. I have considerable experience and a thorough understanding of the organization and a genuine interest in contributing to the future development of EECERA.

Research publications

I have been conducting research in preschools and primary schools and have published my work both in Europe and the United States in English, Icelandic and Danish. In addition, I have been involved in several international research projects as a leader, researcher and consultant and have published with international colleagues from Europe, the US, Asia and Australia. My areas of expertise are educational transitions, children's perspectives and action research. I have co-edited two of the EECERA/Routledge books in the series *Towards an Ethical Praxis in Early Childhood*, three special journal issues, a book on Nordic childhoods, and four books on early childhood education in Icelandic.

Major publications (last 2 years)

(2019). Children's perspectives on belonging in Icelandic preschools (co-authored with Sara M. Ólafsdóttir). In Jane Murray, Beth Blue Swadener & Kylie Smith (eds.), *Routledge international handbook of young children's rights*. London: Routledge.

(2019). Much changes, much remains the same: Icelandic parents' perspectives on preschool education. *Journal of Early Childhood Research*. <https://doi.org/10.1177/1476718X19849293>

(2019). *Listening to children's advice about starting school and school age care* (co-edited with Sue Dockett and Bob Perry). London/NY: Routledge.

(2019). 'It will be difficult to practice something we don't know how to do': Listening to children as they transition to school (co-authored with Sara M. Ólafsdóttir). In L. Kocher & C. Patterson (eds.), *Pedagogies for children's perspective* (pp. 18–32). London: Routledge.

(2018). The Nordic perspective on early childhood education and care (co-authored with Stig Broström and Ingrid Pramling Samuelsson). In B. V. Oers & M. Fler (eds.), *International handbook of early childhood education* (pp. 867–888). New York: Springer.

(2018). Preschool educators in the eyes of children: Roles and values (co-authored with Hrönn Pálmadóttir). In E. Johansson & J. Einarsdóttir (eds.), *Values in early childhood education: Citizenship for tomorrow* (pp. 87–101). New York: Routledge.

(2018). Parental engagement in Icelandic preschools (co-authored with Arna H. Jónsdóttir). In S. Garvis & E. Eriksen Ödegaard (eds.), *Nordic dialogues on children and families* (pp. 143–156). London/New York: Routledge.

(2018). Parents' views on Icelandic preschool education: A comparison of 2005/2006 and 2016. In C. Pascal, T. Bertram, & M. Veisson (eds.), *Early childhood education and change in diverse cultural contexts* (pp. 153–167). London/New York: Routledge.

(2018). Challenges and advantages of collaborative action research in preschools (co-authored with Ingibjörg Sigurðardóttir). In E. Johansson, A. Emilson, & A-M. Puroila (eds.), *Values education in early childhood settings: Concepts, approaches and practices* (pp. 109–127). Cham, Switzerland: Springer.

(2018). *Values in early childhood education: Citizenship for tomorrow* (co-edited with Eva Johansson). London/NY: Routledge.

(2018). Parent-preschool partnership: Many levels of power (co-authored with Arna H. Jónsdóttir). *Early Years: An International Research Journal*, 39 (2), 175-189, DOI: [10.1080/09575146.2017.1358700](https://doi.org/10.1080/09575146.2017.1358700)

(2017). Photo elicitation: Reflecting on multiple sites of meaning (co-authored with Sue Dockett and Bob Perry). *International Journal of Early Years Education*, 25(3,) 225-240, DOI: [10.1080/09669760.2017.1329713](https://doi.org/10.1080/09669760.2017.1329713)

(2017). "Drawing and playing are not the same": Children's views on their activities in Icelandic preschools (co-authored with Sara M. Ólafsdóttir). *Early Years: An International Research Journal*, 39(1), 51-63, DOI: [10.1080/09575146.2017.1342224](https://doi.org/10.1080/09575146.2017.1342224)

(2017). 'You need to own cats to be a part of the play: Icelandic preschool children challenge adult-initiated rules in play' (co-authored with Sara M. Ólafsdóttir, Susan Danby, and Maryanne Theobald). *European Early Childhood Education Research Journal*, 25(6), 824-837, DOI: [10.1080/1350293X.2017.1380880](https://doi.org/10.1080/1350293X.2017.1380880)

Proposer: Professor Sue Dockett, Charles Sturt University, Australia

Second: Professor Michel Vandenbroeck, Ghent University, Belgium